

LINCOLN DOUGLAS

In this one-on-one format, students debate on a morality-based resolution. Lincoln-Douglas Debate topics range from individual freedom versus the collective good to economic development versus environmental protection. An entire debate is roughly 45 minutes and consists of constructive speeches, rebuttals, and cross-examination.

CASE LAYOUT

Your speech should go in this order, but the amount of contentions and subpoints change per case. (three is just the usual base)

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|--------------------|---------------------|
| 1.State position | 6.Second Contention |
| a.Aff or Neg | a.Subpoints |
| 2.Define Terms | 7.Third Contention |
| 3.State Value | a.Subpoints |
| 4.State Criterion | 8.Conclusion |
| 5.First Contention | |
| a.Subpoints | |

PARTS OF YOUR CASE

Value & Criterion

Value: What should be "valued" in the debate

Criterion: What measures the value

Example: Value: Justice

Criterion: Rights Protection

You should state definitions of these terms, as well as explain how the value best fits the resolution and how the criterion best measures if the value is achieved.

Contentions

These are your main arguments that support the value/criterion

EXAMPLE RESOLUTIONS

Resolved: Placing political conditions on humanitarian aid to foreign countries is unjust.

Resolved: The abuse of illegal drugs ought to be treated as a matter of public health.

Resolved: Individuals have a moral obligation to assist people in need.

FLOWING

During the debate, you'll need to keep track of what your opponents say and the attacks or blocks from both side. Writing down notes on speeches during the round is called "Flowing", which is essential to any debate event. To the right is a flow chart with notes of what should be written in each space.

ROUND TIMES

*Four minutes of prep time are allotted to each competitor to use before or after any speech or cross examination.

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|---|-------|
| Affirmative Constructive | 6 min |
| Present the affirmative case | |
| Cross-Examination by Negative | 3 min |
| Neg questions the affirmative | |
| Negative Constructive | 7 min |
| Presents the negative case and refutes the aff case | |
| Cross-Examination by Affirmative | 3 min |
| Aff questions the neg | |
| Affirmative Rebuttal | 4 min |
| Refute the neg and rebuild the aff case | |
| Negative Rebuttal and Summary | 6 min |
| Refute the aff case, rebuild the neg, and offer voting issues (why they should win) | |
| Affirmative Summary | 3 min |
| Address neg voting issues and offer their own voting issues | |

Aff Constructive	Neg Constructive	1st Aff Rebuttal	Neg Rebuttal	2nd Aff Rebuttal
1. Notes about the aff constructive go here	3. The negs attacks on the aff case go here	5. Affs rebuttal to Neg attacks	7. Negs response to aff rebuttal goes here	8. Affs closing comments, voters, and reiterated points
You can use this for extra notes or for cross ex.	2. Notes on Neg case	4. Affs attacks on Neg	6. Negs responses to the aff attacks / extra info	